**Observation Report**

You are to observe a child or children **age 1-5 playing**. This can be in any environment. For example, a playground, nursery, play area or a house of a friend/family member who has a child in this age range**. You must observe for a minimum of 15 minutes.**

**Day of Observation**

1. Before going to observe the child, write an objective for the observation.
   * What are you trying to accomplish during the observation?
2. Arrive at location and sit in a location so that you can observe the children (child) and attempt to avoid interaction. (if possible)
3. Note the date, start time, location, child and child’s age
   * If you do not know the child’s name, please describe the child & estimate the age.
4. Describe the environment.
5. Observe the child
6. While observing the child, record what the child is doing (actions) and what the child is saying (speech).
7. Make all observations as objective as possible.
8. When the observation is finished, note the stop time.
9. Make any notes or interpretations about things that happened during the observation.

**After Observation**

1. Take your Running Record and interpret the descriptions to make conclusions about the development of the child that you observed.

Observation Report is due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Observer:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_ to \_\_\_\_\_\_\_

Location:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Child:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Child’s Age:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Observation Objective:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- |
| Running Record | |
| Description of Physical Environment: | |
| Record of Child’s Speech and Actions | Notes and Interpretation |
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**Conclusions and Interpretations**

Based on the behavior observed during your observation, answer each question.

Which of the five areas of development did you see the child working on the most? **Give example of specific behavior.**

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Were there any behaviors that you observed that the child was struggling with?

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Based on the common milestones for the child’s age, was the child’s behavior within normal expectations? **Explain.**

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If you were to be a caregiver for this child, what types of activities would you do that the child would enjoy?

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If you were to be a caregiver for this child, what types of activities would you plan to help the child work on a skill in the next level for his/her development?

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