Child Development Special Project All About Me Book



Instructions: Each student will design and write a mini book about themselves and their lives. Each student will create a book cover and a book title. This project is designed to help each student determine what kind of child they were, what type of person they are now, and hint at the adult they hope to become. Through understanding yourself as a child you will learn more about what makes you the person you are today. This special project counts 20% of your nine weeks grade. This assignment is not difficult and should be taken seriously for the best possible grade. These books will be returned to each student after grading.

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Parent's Signature:		Date:				
Include the following cl	hapters in your book.					
1. ME AT BIRTH (earlies	st photo)					
2. ME AT	(you choose age)					
3. ME AT	(you choose age)					
4. ALL ABOUT MY PAST						
Answer the following	y questions:					
 What are tl 	nree defining moments in you	ır childhood that changed you and shaped you				
into who ye	ou are today or helped you ma	ature or grow?				
2. What even	2. What event/person/think made you feel loved as a child?					
3. Describe y	our most memorable accomp	lishment				
4. What did h	appiness look like for you du	ring your childhood?				

6. ALL ABOUT MY PRESENT

5. ME AT

Answer the following questions:

1. What activities/clubs/sports contribute to your personality/behavior/attitude/world

5. If there was one thing I could change about my childhood it would have been:

- 2. How do you handle conflict with your peers? How do you handle conflict with your parents? What do you do?
- 3. Who has been the most influential person in your life during your high school career? Why? How?
- 4. Describe your most memorable accomplishment
- 5. What does happiness look like for you in high school?

(Include a current picture)

- 7. ME AT 30 (Use magazine pictures or family photos)
- 8. ME AT 50 (Use magazine pictures or family photos)
- 9. ME AT 70 (Use magazine pictures or family photos)

10. ALL ABOUT MY FUTURE

Answer the following questions:

- 1. What are your plans for after graduation?
- 2. Do you want to get married? What age do you want to get married? What are some criteria your future spouse must meet?
- 3. Do you want a family? Describe what you would like in a family some day?
- 4. If you have children, what are the top three life lessons you would try to build into their characters?
- 5. If nothing stood in my way, my dream would be to ______
- 6. Describe what happiness in retirement would look like for you.
- 7. How old do you want to live and why?

- Each chapter MUST contain at least <u>one picture</u>. The picture can be a photograph, magazine picture or drawn.
- Chapter 1, 2, 3, 5, 7, 8 and 9 must include a <u>2 paragraph</u> description of what your life was, is or will be like at that age.
- A good paragraph contains at least 5 complete sentences.
- The writing in the book must be legible.
- I am interested in the CHILD you were, the TEENAGER you are now, and the ADULT you will become.
- Late work will be deducted by 10 points per late day.

					Points
Item					Earned
	Parent			Parent Signature	
Parent	Signature is			is not included	
Signature	included				
_	5 points			0 points	
	At least one	1-3 chapters are	4-6 chapters are	7 or more	
_	picture is	missing pictures	missing pictures	chapters are	
Pictures	included in each			missing pictures	
	chapter				
	20 points	15 points	10 points	0-5 points	
	Two well-written	Paragraphs are	Only one	No paragraphs	
	paragraphs with	included but are	paragraph per	are included	
D	10 total	less than 10	chapter is		
Paragraphs	sentences are	sentences and/or	included		
	included	are not well-			
	20 points	written 15 points	10 points	Ongints	
	10 chapters	7-9 chapters	4-6 chapters	<i>0 points</i> 3 or less chapters	
Chantors	10 chapters	7-9 chapters	4-0 chapters	5 of less chapters	
Chapters	20 points	15 points	10 points	5 points	
	Book cover and	Book cover and	Book cover and	Book cover	
	title are	title are creative	title are included	and/or title is	
	exceptionally		but not creative	missing	
Creativity	creative			J	
	10 points	7 points	5 points	0-2 points	
	All answered	Most answered	Few answered	The questions	
	questions	questions	questions	were not	
	reflected	reflected	reflected	answered.	
Questions	adequate	adequate	adequate		
Questions	thought and	thought or were	thought or were		
	analysis.	answered	answered.		
	15 points	10 nointe	E nointe	0 points	
	The book reflects	10 points Most of the book	5 points Very little of the	The book does	
	an adequate	reflects an	book reflects an	not reflect an	
	amount of effort	adequate	adequate	adequate	
Effort	and represents	amount of effort.	amount of effort	amount of effort.	
	the student well	amount of chort.	amount of chort	amount of chort.	
	10 points	7 points	5 points	0 points	
Total					

Self-Assessment Sheet

Name	!	Class Period:						
Rate y	our All About Me Book in the f	ollowing area	<u>s:</u>					
1.	Quality of Pictures							
5	4	3	2	1				
2.	Originality and Creativity							
5	4	3	2	1				
3.	3. Detailed Informative Chapters							
5	4	3	2	1				
4.	4. Layout and Organization							
5	4	3	2	1				
Thing	s I have learned doing this proj	ect:						
1.	Choosing pictures to use 1 2							
Pl	anning this project							
1.	ompleting this project							
	nis is how I felt about doing this							