The Five Love Languages of Children Reading Guide

Week One - **Chapter 1: Love is the Foundation**

**Day One: p. 13-19**

1. What was causing the behavioral issues with Caleb?

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1. What could happen if you don’t ever speak your child’s love language?

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1. Explain what the author means by saying, “Love is the Foundation”?

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1. What is the emotional tank and what do we fill the emotional tank with?

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**Day Two: p. 20-21 Stop at “You May Find”**

1. What are the five ways children perceive love?

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1. How should you speak your child’s love language?

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1. Explain what the author means by unconditional love.

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1. Can a child ever receive too much unconditional love? How is that not permissiveness?

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**Day Three: p. 21-24 Stop at “Love As Children Grow”**

1. Read the list on p. 22 carefully. Why does the author feel that it is important to make points 1-3?

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1. Based on the list on p. 22, what are the outcomes of a child who has received conditional love?

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1. Based on the list on p. 22, what are the outcomes of a child who has been loved unconditionally?

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1. What are the two universal needs of children?

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**Day Four: p. 24-27 Stop at “Does Your Child Feel Your Love”**

1. What happens if love is not received in the early years?

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1. What is the most critical time for a child’s emotional development?

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1. Why are children going to school ill-prepared to learn?

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1. How did Carey know that her Daddy wasn’t happy? Why?

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**Day Five: p. 27-29**

1. What does the author mean by children are behaviorally motivated?

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1. What is the best way to reach children?

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1. What are you supposed to do for children under age 5?

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1. Once you learn your child’s love language, does this mean everything will be problem-free? Why/Why not?

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