

Name: _____ Date: _____ Class: _____

The Five Love Languages of Children Reading Guide
Week Three - **Chapter 3: Words of Affirmation**

**GREEN
BOOK**

Day Eleven: p. 45-47 Stop at "The Right Kind of Praise"

1. What does the author mean by saying "The tongue has the power of life and death?"

2. How can you have the words "I love you" take on a greater meaning?

3. Write your own question and answer it from the passage you read.

Question: _____

Answer: _____

Day Twelve: p. 47- 48 Stop at "The Power of Encouragement"

1. According to the author, what is the difference between praise and affection?

2. What happens if you use praise too frequently?

3. How can you ensure that your praise is not over used?

Day Thirteen: p. 48-51 Stop at "Right Message, Wrong Manner"

1. Give an example of how a parent might encourage a child?

2. What is the result of a parent using anger instead of encouragement?

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3. Why is the volume of a parent's voice so important? Do you agree or disagree? Explain.

Day Fourteen: p. 51-52 Stop at "Another difficulty..."

1. According to the author, what is the goal of encouraging words?

2. What is the outcome of a positive message delivered in a negative manner?

3. How did the child feel about her parents yelling, telling her to not yell?.

Day Fifteen: p. 53-59

1. Explain what the author means by saying that the words "I love you" should always stand alone?

2. What did Cole's parents change when using words to show him love?

3. What should parents do if they realize they have used negative, critical or harsh words especially with a child who has the words of affirmation love language?

3. Read the list on p. 58 & 59, which one is something that you would feel most comfortable with?
