

Name: _____ Date: _____ Class: _____

The Five Love Languages of Children Reading Guide
Week Four - **Chapter 4: Quality Time**

**GREEN
BOOK**

Day Sixteen: p. 61-63 Stop at "He Does Things with Me"

1. What did Ella do that lets her mom know her language is quality time?

2. According to the author, much of childhood misbehavior is due to?

3. What does the author mean by "quality time is a parent's gift of presence"?

Day Seventeen p. 63- 65 Stop at "Sharing Thoughts and Feelings"

1. What is the most important factor in quality time?

2. What is the key to quality time?

3. Why is positive eye contact so important?

Day Eighteen: p. 65-67 Stop at "Planning for Quality Time"

1. What is a natural result of quality time?

2. Why is it important to have quality conversations? What is the outcome of quality time?

3. Write your own question and answer it from the passage you read.

Question: _____

Answer: _____

Name: _____ Date: _____ Class: _____

Day Nineteen: p. 67-69 Stop at “When Your Child’s Primary...”

1. What are three ways you can plan for quality time?

2. What is the most difficult time in a family’s day? What are the author’s recommendations for dealing with it?

3. Write your own question and answer it from the passage you read.

Question: _____

Answer: _____

Day Twenty: p. 69-75

1. Explain what the author means by saying “your child will experience a gnawing uneasiness”?

2. What was happening with Jonathan?

3. Read what the children say, what is the message in what each child says?

3. Read the list on p. 73-75, which one is something that you would feel most comfortable with?
