

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_

The Five Love Languages of Children Reading Guide  
Week One - **Chapter 1: Love is the Foundation**

**GREEN  
BOOK**

**Day One: p. 15-22 Stop at "A Word of Hope"**

1. What was causing the behavioral issues with Caleb?

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2. What could happen if you don't ever speak your child's love language?

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3. Explain what the author means by saying, "Love is the Foundation"?

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4. What is the emotional tank and what do we fill the emotional tank with?

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**Day Two: p. 22-24 Stop at "You May Find It Helpful"**

1. What are the five ways children perceive love?

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2. How should you speak your child's love language?

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3. Explain what the author means by unconditional love.

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4. Can a child ever receive too much unconditional love? How is that not permissiveness?

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**Day Three: p. 24-25 Stop at "What Your Child Needs From You"**

1. Read the list on p. 24 carefully. Why does the author feel that it is important to make points 1-3?

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2. Based on the list on p. 24, what are the outcomes of a child who has received conditional love?

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3. Based on the list on p. 24, what are the outcomes of a child who has been loved unconditionally?

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4. Give three examples of behavior children exhibit? Are they unpleasant?

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**Day Four: p. 25-26 Stop at "Your children will sense"**

1. What is the consequence of a child having an inflated sense of self?

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2. What are the two universal needs for children?

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3. Why is it important for a child to develop relational skills?

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4. What can parents do to help children develop relational skills?

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**Day Five: p. 26-27 Stop at Chapter 2**

1. How do children know how you feel about them?

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2. What are you supposed to do for children under age 4?

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3. According to the author, what is one mark of a mature adult?

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4. Personally, how do you typically prefer to give and receive love?

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